OFFICIAL LANGUAGE MINORITY FUTURES: RESEARCH THEMES AND QUESTIONS
AVENIRS DES MINORITÉS DE LANGUE OFFICIELLE : THÈMES DE RECHERCHE ET QUESTIONS

1) When it comes to official language minorities, what do you think is meant by the notion of community vitality?
2) Is it easier or more difficult to live as a member of a language minority in Canada today than it was ten years earlier? If yes, how so/ if not, why not?
3) Do you think that youth in official language minorities is committed to transmitting their languages and culture to the next generation?
4) Do you think that the interests of official language minority communities are represented effectively before government? If yes, how so/ if not, why not?
5) Are feelings of insecurity amongst language minorities (francophones outside of Quebec and anglophones within Quebec) as well as that of the francophone population within Quebec warranted? Can these insecurities be significantly reduced? If yes, how so/ if not, why not?
6) Is it important for all Canadians to know both English and French? Is it more important in some parts of the country than others?
7) How has the Government of Canada performed in terms of the promotion of knowledge of Canada's two official languages?
8) In your opinion, what is the greatest advantage of having a working knowledge of both of Canada's official languages?
9) In your opinion, what is the biggest obstacle preventing Canadians from acquiring a working knowledge of both of Canada's official languages?
10) Have relations between English-speaking and French-speaking Canadians improved over the past decade? If yes, how so/ if not, why not?
11) Looking ahead to 2020, are you optimistic about the situation of language minorities in Canada? If yes, how so/ if not, why not? What actions can governments introduce to make you more optimistic?