

**Course Title:** Canadian Identities and the Story of Immigration

**Course Overview:** This course explores how immigration has shaped and continues to reshape Canadian identity. Drawing on history, policy, statistics, and lived experience, it examines the evolution of migration patterns, multiculturalism, race, ethnicity, transnationalism, and mixed-race identities. Through expert interviews, learners will gain a deeper understanding of the forces that inform Canada's diverse and dynamic society.

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## **Module 1: Foundations of Canadian Immigration**

### **Video 1 – Rob Vineberg: Immigration Before Confederation**

*Learning Objectives:*

- Identify key migration periods in Canadian history
- Understand socio-political factors influencing early immigration
- Recognize the role of Black Loyalists and political refugees

### **Video 2 – Rob Vineberg: Immigration and the Nation-Building Era**

*Learning Objectives:*

- Describe how the CPR and land policies shaped settlement
- Evaluate Clifford Sifton's immigration strategy
- Critically examine policies such as the Chinese Head Tax and Komagata Maru

Resource: [Komagata Maru | The Canadian Encyclopedia](#)

### **Video 3 – Rob Vineberg: Immigration Post-WWII to Present**

*Learning Objectives:*

- Understand the evolution of immigration categories and point system
- Examine Canada's growing diversity and provincial immigration roles
- Analyze immigration's economic and humanitarian dimensions today

### **Video 4 – Rob Vineberg: Immigration Between the Wars**

*Learning Objectives:*

- Describe the 1919 Immigration Act and preference system
- Analyze anti-immigrant sentiment and the MS St. Louis case
- Reflect on how restrictive policies shaped Canadian identity

Resource: MS St. Louis - [MS St. Louis | The Canadian Encyclopedia](#)

Resource: 1919 Immigration Act - [Immigration Act Amendment, 1919](#)

Quiz: [Module 1 Quiz: Foundations of Canadian Immigration History](#)

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## Module 2: Classifying Peoples and Measuring Diversity

### Video – Paul Robert Magocsi: Encyclopedia of Canada's Peoples

*Learning Objectives:*

- Explain the use of "peoples" over "ethnic groups"
- Identify complexities in categorizing communities
- Evaluate how diasporic identity evolves in the Canadian context

### Videos – Jane Badets: Understanding Ethnicity, Race, and the Census

(4 videos) *Learning Objectives:*

- Define ethnicity and race as social constructs
- Compare Canadian and U.S. measurement approaches
- Critique the concept of "visible minority" and its relevance
- Understand the role of ethnic data in policy, equity, and representation

Reflection exercise: [Module 2 Reflection Exercise: Classifying Peoples and Measuring Div...](#)

Quiz: [Module 2 Quiz: Classifying Peoples and Measuring Diversity](#)

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## Module 3: Transnationalism and Identity

### Video 1 – Leanne Taylor: What is Transnational Identity?

*Learning Objectives:*

- Define transnational identity and its fluidity
- Contrast traditional and contemporary migration patterns
- Examine the implications for Canadian multiculturalism

### Video 2 – Leanne Taylor: Transnationalism and Education

*Learning Objectives:*

- Explore how transnational backgrounds shape student experiences
- Critically assess schooling frameworks for inclusion
- Apply culturally responsive and social justice-based pedagogy

### Video 3 – Leanne Taylor: Myths and Community Wealth

*Learning Objectives:*

- Identify myths about immigrants and transnationalism
- Describe forms of community cultural wealth
- Challenge deficit narratives with asset-based thinking

#### **Video 4 – Leanne Taylor: Key Takeaways for Policy and Practice**

*Learning Objectives:*

- Discuss policy shifts needed to reflect identity complexity
- Rethink citizenship, multiculturalism, and equity through a transnational lens
- Apply fluid and inclusive frameworks in service provision

Reflection Exercise: [☰ Module 3 Reflection Exercise: Rethinking Identity and Belonging in a ...](#)

Quiz: [☰ Module 3 Quiz: Transnationalism and Identity](#)

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#### **Module 4: Mixed Race Identity and Multiculturalism**

##### **Video – Dani Kwan Lafond and Leanne Taylor: Mixed Race Identity**

*Learning Objectives:*

- Describe how mixed race identity is contextual and relational
- Analyze how multiculturalism both enables and constrains identity expression
- Explore the role of anti-racism, phenotype, and family in belonging

Reflection: [☰ Module 4: Reflection Exercise](#)

Quiz: [☰ Module 4 Quiz: Mixed Race Identity and Multiculturalism](#)

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**Final Project (Optional):** Learners synthesize course content by producing a short essay or presentation exploring a case of transnational, ethnic, or racial identity in Canada, past or present.

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**Intended Audience:** This course is designed for educators, service providers, policymakers, students, and anyone interested in the intersections of immigration, identity, and diversity in Canada.